

# Hillside Building Plan 2021-22

## Core Strategy 1:

Provide quality instruction by integrating literacy skills, math skills, creative and critical thinking, and problem solving:

### **Literacy Plan:**

*Hillside Literacy Plan 21-22*

### **Math Plan:**

*Hillside Math Plan 21-22*

### **Creative and Critical Thinking:**

STEAM Day (Winter)

Learning Showcase (Spring)

## Core Strategy 2:

Support personalized learning with opportunities for students and staff to discover strengths through choice while fostering community and global partnerships:

- **FASTBridge assessment (reading and math)- schoolwide**
- **Common formative assessments**
- **State testing**
- **SAEBRS for student behavior assessment**
- **Gallup Clifton StrengthsExplorer for 6th grade**
- **Gallup Clifton Strengths for staff**
- **Daily emphasis on small group instruction**
- **Intervention and re-teaching opportunities**

## Core Strategy 3:

Enhance all educational experiences by integrating new and existing technologies in a meaningful way:

- **Web-based leveled readers (Reading A-Z; HMH Readers, EPIC!, MackinVia (library database**
- **Use of Kahoot or Quizlet in the classroom**
- **Google Suite**
- **Google Classroom/Seesaw**
- **Digital competency/Citizenship (K-12 digital technology standards)**

## Foundational Strategies:

- 1) Increase student learning by implementing school-wide positive behavior intervention and support (PBIS)
  - **Identify, teach and reward behavioral expectations schoolwide (Boystown social skills)**
  - **Dedicated SEL curriculum (2nd Step)**
  - **Use of referral system and Code of Conduct to respond to negative behavior**
  - **Use of EduClimber to track student behavior**
  - **PBiS team (including parent representatives) uses data to create response to student behavior**
  - **Teachers partner with parents to assist students**
  - **Recognition assemblies, tiger tickets, positive office referrals celebrate positive behavior**
  - **Peer mentoring programs among primary and upper grades create a monthly focus on students helping students**
  - **Full time school counselor teaches and supports**
- 2) Build upon continued use of high-functioning Professional Learning Communities
  - **Resource teachers attend grade-level PLC meetings, if necessary**
  - **Administrators and/or coach attend PLCs**
  - **Other professionals attend PLCs when appropriate**
  - **PLC meetings at grade level 1x per week**
  - **Teams input SMARTGoals in shared document**
- 3) Provide opportunities to promote diversity, equity, and inclusion
  - **DEI Work Group (in Year 1)**
  - **Book Study (Belonging Through a Culture of Dignity**
  - **Energy Bus helps staff to feel included**
  - **Morning meeting school-wide**